

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CHEMISTRY 0620/33

Paper 3 Core Theory

October/November 2016

MARK SCHEME
Maximum Mark: 80

Published

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Page 2	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
1(a)(i)	O/oxygen	1
1(a)(ii)	Li/lithium	1
1(a)(iii)	Cr/chromium	1
1(a)(iv)	Br/bromine	1
1(a)(v)	Ar/argon	1
1(b)	titanium lowest density strong/resistant to corrosion	1 1 1

Question	Answer	Marks
2(a)(i)	phosphate/PO ₄ ³⁻	1
2(a)(ii)	sulfate	1
2(a)(iii)	0.5 (g)	1
2(b)	test: aluminium/magnesium/Devarda's alloy sodium hydroxide/strong alkali (and warm) result: gas given off turns (red) litmus blue	1 1 1
2(c)(i)	filtration/filter	1
2(c)(ii)	carbohydrate AND protein	1
2(c)(iii)	random/zigzag/go anywhere/irregular	1

Page 3	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
2(d)(i)	any 2 from: improve growth of plants increase protein (in plants) fertilisers add nitrogen/nitrates/phosphorous/phosphates/potassium to put back nitrogen/nitrates/phosphorous/phosphates/potassium into the soil	2
2(d)(ii)	ammonia is produced/formed (ammonia) is a gas	1

Question	Answer	Marks
3(a)	conditions required for ethanol manufacture by fermentation (max = [3]) uses yeast uses glucose/sugar(s) anaerobic/no oxygen present room temperature/quoted temperature between 10 (°C)–40 (°C) (inclusive) aqueous conditions/water needed pH 7/near pH 7/neutral conditions required for ethanol manufacture by hydration of ethene (max = [3]) uses high temperature/heat uses a catalyst uses high pressure uses water/steam	5
	 equation (max = [2]) ethene + water/steam → ethanol glucose → ethanol + carbon dioxide 	

Page 4	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
3(b)(i)	Liquid room temperature is between the melting point and boiling point (of methanol)/room temperature is above the melting point but below the boiling point (of methanol)	1
3(b)(ii)	values between 125(°C)–145 (°C) inclusive	1
3(b)(iii)	increases with (increasing) number of carbon atoms	1
3(c)(i)	structure of ethanol showing all of the atoms and all of the bonds OH instead of O—H and rest of structure correct = [1]	2
3(c)(ii)	any suitable use, e.g. fuel/sterilisation/antiseptic solvent/making a named chemical, e.g. ethanoic acid/	1

Question	Answer	Marks
4(a)	any 3 from: diffusion particles move/motion of particles (movement is) random/in any direction/in all directions particles spread out/particles mix particles move from high to low concentration	3
4(b)	in pure water: blue in a strongly acidic solution: yellow	1 1
4(c)(i)	A (volumetric) pipette B burette	1 1
4(c)(ii)	add (a few drops of) indicator to the flask slowly add acid (from the burette) into the alkali (until indicator) changes colour/until (alkali) neutralised/until neutral	1 1 1

Page 5	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
5(a)(i)	endothermic because heating is needed	1
5(a)(ii)	arrow(s) pointing in both directions / ⇌	1
5(b)(i)	C in or just outside the tube at the top left L in or just outside the tube at the bottom right	1
5(b)(ii)	to produce a high temperature / for heat(ing)	1
5(c)	any 2 from: • plants / crops do not grow well if the soil is too acidic • increases the pH of the soil / makes the soil less acidic • neutralises the acid	2
5(d)(i)	test: (aqueous) barium chloride/(aqueous) barium nitrate result: white precipitate/white solid	1
5(d)(ii)	SiO ₂ /Si ₆ O ₁₂	1
5(e)(i)	pH 12	1
5(e)(ii)	H ₂ O	1
5(e)(iii)	 any 3 from: (limewater absorbs) carbon dioxide (carbon dioxide) from the air carbon dioxide dissolves in limewater carbon dioxide (solution) is slightly acidic/carbon dioxide is an acidic oxide idea that carbon dioxide reacts with/neutralises calcium hydroxide/neutralises limewater/neutralises the solution pH (of limewater/solution) falls/pH goes down calcium carbonate is formed 	3

Page 6	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
6(a)(i)	(in order of their) atomic number / proton number	1
6(a)(ii)	less metallic across a period/metals on left of Periodic Table and non-metals on right of Periodic Table/electrical conductivity decreases/pattern in melting (or boiling) points (increases to a maximum then decreases)	1
6(a)(iii)	any 2 from: density increases melting/boiling point decreases hardness decreases reactivity increases	2
6(b)(i)	from: colourless/(light) green to: brown	1
6(b)(ii)	iodine is more reactive than astatine ORA	1
6(c)(i)	H_2 (on left) 2(HC l) (on right)	1
6(c)(ii)	one pair of bonding electrons between H and C l 6 non-bonding electrons around C l and none around H	1
6(c)(iii)	lithium chloride water	1

Page 7	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
7(a)	A condensation / condensing / condense B freezing / solidification	1
7(b)	arrangement: regular motion: (only) vibrating/not moving (from place to place)	1
7(c)	acidic because phosphorous is a non-metal/phosphorous is on the right-hand side of the Periodic Table	1
7(d)	any 2 from: • does not conduct electricity/heat • has a low melting point/boiling point • insoluble in water/soluble in organic solvents	2
7(e)	sulfur dioxide is produced harmful effect of sulfur dioxide, e.g. acid rain/named effect of acid rain, e.g. corrodes metals/death of trees/kills organisms in lakes/irritation to lungs (or eyes/skin/nose/throat)/	1